

الجمهورية الجزائرية الديمقراطية الشعبية

الديوان الوطني للامتحانات والمسابقات

دورة: جوان 2010

وزارة التربية الوطنية

امتحان بكالوريا التعليم الثانوي

الشعب: علوم تجريبية، رياضيات، تقني رياضي، تسيير واقتصاد

المدة: ساعتان ونصف

اختبار في مادة: اللغة الإنجليزية

على المترشح أن يختار أحد الموضوعين التاليين:

الموضوع الأول

**Part One: Reading
A/ Comprehension**

**(15 points)
(08 points)**

Read the text carefully then do the activities.

"Child labour" is, generally speaking, work for children that harms them or exploits them in some way (physically, mentally, morally, or by blocking access to education).

Not all work is bad for children. Some social scientists point out that some kinds of work may be completely harmless, except for one thing about the work that makes it exploitative. For instance, a child who delivers newspapers before school might actually benefit from learning how to work, gaining responsibility, and earn a bit of money. But what if the child is not paid? Then he or she is being exploited.

In Africa, one child in three is at work, and in Latin America, one child in five works. In 2000, the International Labour Organisation estimated that 246 million child workers aged between 5 and 17 were involved in child labour. Moreover, some 8.4 million children were engaged in the so-called 'unconditional' worst forms of child labour, which include forced labour, the use of children in armed conflict, trafficking in children and in their organs.

One may say that poverty is widely considered the top reason why children work at inappropriate jobs for their ages. However there are other reasons as lack of good schools and day care, lack of other services such as health care, and family problems.

1. Choose the main idea of the text.

- Children and exploitative work
- The child and labour organisations
- Children's educational problems

2. Say whether the following statements are True or False according to the text.

- Children's work is always harmful.
- The number of African children involved in work is higher than the one in Latin America.
- Poverty is considered the only cause of child labour.

3. In which paragraph is it mentioned that children are involved in exploitative works?

4. What or who do the underlined words refer to in the text?

- that (§1)
- she (§2)

5. Answer the following questions according to the text.

- What does child labour mean?
- What are the causes behind child labour?

B) Text Exploration**(07 points)****1. Find in the text words or phrases closest in meaning to the following:**

- a) safe (§2) b) in addition (§3)

2. Complete the following chart as shown in the example.

Verb	Noun	Adjective
Example : to harm	harm	harmful/harmless
to benefit
.....	access
.....	exploitative

3. Ask the questions that the underlined words answer.

- a) Some social scientists point out that some kinds of work may be completely harmless.
 b) In Africa, one child in three is at work.

4. Give the correct form of the verbs in brackets.

Some governments had helped poor families before they (try) to find solutions to the problem of child labour. But these families still (to be confront) with many difficulties.

5. Match pairs that rhyme.

A	B
1. three	a) honey
2. health	b) favour
3. money	c) free
4. labour	d) wealth

6. Reorder the following statements to make a coherent paragraph.

- a) Children also experience violence at home, within their family and from other children,
 b) That is why international organizations defend their rights.
 c) which sometimes leads them to bad injury or death.
 d) Violence is found in schools, institutions, on the streets and in the workplace.

Part Two: Written Expression**(05 points)**

Choose one of the following topics.

Either Topic 1: Write a composition of about 80 words on the following:

Some children work to help their poor families. What sort of advantages may they get from their work?

Use the following ideas.

- learning organization
- gaining moral satisfaction
- gaining responsibility
- learning how to work
- earning a bit of money

Or Topic 2: "Millions of children are engaged in hazardous situations or conditions, such as working in mines, working with chemicals and pesticides in agriculture or working with dangerous machinery".

Write a composition of about 80 words stating your opinion and the measures that should be taken to reduce or stop this kind of abuse.

العلامة		عناصر الإجابة الموضوع الأول	محاوير الموضوع														
المجموع	مجزأة																
8 pts	0.5 pt	Child labour															
		Part 1 :Comprehension															
		1. a															
		1.5 pt 2. a) F b) T c) F															
		1 pt 3. In § 3															
	1 pt 4. a) <u>that</u> : work b) <u>she</u> : child																
	4 pts	5- a) Child labour means work for children which might harm them physically ,mentally or morally.															
		2x2pts b) the causes behind child labour are poverty , lack good schools and day care , absence of health care and family problems.															
	7 pts	1 pt		Text Exploration													
				1- a) harmless d) moreover													
1.5 pt		2-															
		<table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to harm</td> <td>harm</td> <td>harmful / harmless</td> </tr> <tr> <td>to benefit</td> <td>benefit</td> <td>beneficial</td> </tr> <tr> <td>to access/ to accede</td> <td>access</td> <td>accessible</td> </tr> <tr> <td>to exploit</td> <td>exploitation</td> <td>exploitative</td> </tr> </tbody> </table>	Verb	Noun	Adjective	to harm	harm	harmful / harmless	to benefit	benefit	beneficial	to access/ to accede	access	accessible	to exploit	exploitation	exploitative
		Verb	Noun	Adjective													
		to harm	harm	harmful / harmless													
to benefit		benefit	beneficial														
to access/ to accede		access	accessible														
to exploit		exploitation	exploitative														
2 pts		3- a) Who points/point out that some kinds of work may be completely harmless ?															
0.5 pt	b) Where is one child in three at work ?																
1 pt	4- tried - are still confronted																
1 pt	5- 1 - c) 2 - d) 3 - a) 4 - b)																
	6- 1 - d) 2 - a) 3 - c) 4 - b)																
5 pts	3 pts	Part 2 :Written Expression															
		Topic 1 : Form															
	2 pts	Content															
	2.5 pts	Topic 2 : Form															
2.5 pts	Content																